



JACKSON COUNTY



Pick-up

Fair

Final

BREEDER POULTRY RECORD BOOK | YEAR 2

Name: _____

Fair Age (As of 1/1 current year): _____ Birthdate: _____
Mo. Day Year

Number of Years in 4-H: _____

Number of Years Showing Breeder Poultry: _____

4-H Club: _____

4-H Leader: _____

Record Started: _____ Record Closed: _____
Mo. Day Year Mo. Day Year

Why Keep Records?

This record is a part of your 4-H Project. By keeping records up to date, you will be able to see how much progress you make as you set goals and work to accomplish them.

Keeping good records on your project will:

- Help you learn about animals, their rate of growth, the feed they require, the cost of the feed and their habits.
- Let you know if you made or lost money and how much.
- Improve your management practices.
- Give you a record of your project activities.

Objectives:

To let 4-H Members:

- Experience the obligation and responsibility required in a livestock enterprise.
- Experience and cope with the “values” and “attitudes” of responsibility in a relatively unsupervised environment. Supervision will be on a periodic basis.
- Contribute to the family table with meat or to experience the marketing process and system throughout the sale of the product.
- Experience competition through showing the animal at local area organization sponsored shows, the fair and statewide shows.

Keep this record as part of your Personal 4-H Records. This information is helpful for you to plan future year’s market projects, as well as if you ever apply for 4-H awards or a 4-H scholarship.

Remember- Records are no better than what YOU put into them!

Leaders Comments:

Leaders Signature: _____

Breeder Poultry Information

Name of Breed _____

Variety (if applies) _____

Class _____

About your breed:

What colors does it come in? _____

What are two disqualifications affecting your breed? _____

Where did your breed originate? _____

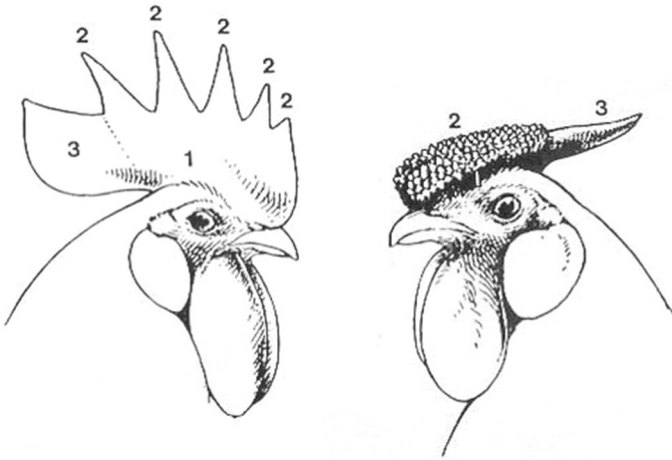
When was your breed first recognized in the Standard of Perfection? _____

Place pictures here

Demonstrate Your Knowledge

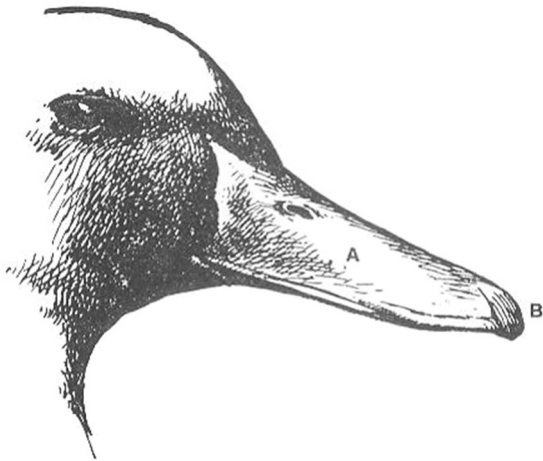
Labeling Comb and Bill

Label the parts of a comb:



- 1. _____
- 2. _____
- 3. _____

Label the parts of a duck bill:



- A. _____
- B. _____

Give at least one example of a breed for each comb type:

- 1. Single _____
- 2. Rose _____
- 3. Buttercup _____
- 4. Pea _____
- 5. Cushion _____
- 6. V-Shaped _____
- 7. Strawberry _____
- 8. Walnut _____

Demonstrate Your Knowledge

Listing Classes

List the six Classes of Standard Poultry:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

List the Bantam Classes:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

List the Duck Classes

1. _____
2. _____
3. _____
4. _____

List the Goose Classes:

1. _____
2. _____
3. _____

Short Story & Photographs

Please attach at least two photographs of your animal(s) from the beginning and end of the project. You are encouraged to be in the picture with your animal(s). Include a brief caption for each photograph. Also, please write a brief story, one paragraph, about your project experience this year. This could include a special memory you will have or something new that you learned. Please feel free to be as creative as you like in this section.

Quality Assurance Statement

I certify that my animal projects are drug free by Federal Food and Drug Administration standards. I have followed all withdrawal periods for animal health products and substances used; practiced good animal husbandry (fed and watered regularly, provided shelter); and my project has been ethically and humanely cared for (given roughage, no unethical surgical alterations, no drenching, no rubbing of methanol and hitting with a card). If my leader, the superintendents or judges feel that I have not followed these rules, I acknowledge and accept that my animal may be subject to drug and residue testing or further investigation. Upon a positive confirmation or proof, I understand that the penalties will consist of the following: responsibility for the cost of the testing; forfeiture of all prize money, trophies, and sale and/or market value premiums; prompt removal from the fairgrounds; and loss of privileges to show at the Jackson County Fair.

My parents or guardians assume equal responsibility for following these and other prescribed guidelines set by the fair for these projects.

Member Signature _____

Print Name _____

Parent Signature _____

Print Name _____

Date _____

Supported by:

MSU Extension – Jackson County and the Jackson County 4-H Livestock Association
MSU Extension – Jackson County programs and materials are open to all without regard to race, color, national origin, gender, religion, age, disability, political beliefs, sexual orientation, marital or family status.

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4-H Breeder Poultry Record Book Score Sheet

4-H Member: _____

4-H Club: _____

Page		Possible Points	Your Points
1-2	COVER SHEET & WHY KEEP RECORDS	5	
3	BREEDER POULTRY INFORMATION	30	
4	Demonstrate Your Knowledge LABELING COMB & BILL	20	
5	Demonstrate Your Knowledge LISTING CLASSES	20	
6	SHORT STORY AND PHOTOGRAPHS	20	
7	QUALITY ASSURANCE STATEMENT	5	
	TOTAL POINTS: A: 80-100; B: 60-79; C: 10-59	100	

Jackson County 4-H Small Animal
Association By-Laws, Rules and
Regulations
Agreement Form

We have read the Small Animal by-laws, rules, and regulations and fully understand them. We agree to abide by them. These by-laws, rules, and regulations are in addition to the Jackson County Fair Book rules.

Each member that will be showing animals at the Fair must sign and return this form to the Superintendents during check-in at the fair to be eligible to show at fair.

Name of 4-H Club _____

Member Name

Member Signature

Species (please check)

Dogs _____ Rabbits _____

Poultry _____ Goats _____

Parent/Guardian _____ Date _____